

## Invasion Games Unit 1 End of Unit Assessment

Expectations	Key Learning Objectives	Children outside expectations
<p>some children will not have made so much progress. They will be able to:</p>	<p>throw and catch with control when under limited pressure; make effective decisions when they have the ball, but take time to make them; move to find space when they have not got the ball, when prompted and guided; follow a simple warm-up routine; comment on successful passes and shots at goal; keep the score</p>	
<p>most children will be able to:</p>	<p>throw and catch with control to keep possession and score 'goals'; be aware of space and use it to support team-mates and cause problems for the opposition; know and use rules fairly to keep games going; keep possession with some success when using equipment that is not used for throwing and catching skills; explain why it is important to warm up and cool down; say when a player has moved to help others; apply this knowledge to their own play</p>	
<p>some children will have progressed further. They will be able to:</p>	<p>play effectively with speed and precision, as members of both small and larger teams; decide quickly where and when to pass the ball, showing good awareness of what is going on around them; vary tactics and adapt skills in response to the situation they face in a game; play a wider range of games and use a variety of skills and equipment well; lead small groups for warm-up activities; say why simple tactics worked</p>	

Class:

Date:

Signed:

# Seamer and Irton CP School – Knowledge Organiser

## PE Topic: Invasion Games Unit 1

## Year 3

### Prior Knowledge – Games unit 2 (Y2)

#### **Pupils should have:**

used throwing and catching skills with opposition, tried kicking and hitting a ball with an implement accurately, tried keeping control of a ball with an implement, experienced passing to a partner accurately when under pressure, knowledge of the basic concept of invasion games, knowledge of rules and how to keep them fairly, co-operated with a partner

### Key knowledge I need to understand

In this unit children learn how to outwit their opponents and score when playing invasion games. They develop skills in finding and using space to keep the ball. They play with the same basic court set-up and rules, but use a range of equipment and skills, including throwing, catching, kicking and striking skills.

#### **Pupils will:**

- throw and catch with control to keep possession and score 'goals';
- be aware of space and use it to support teammates and cause problems for the opposition;
- know and use rules fairly to keep games going;
- keep possession with some success when using equipment that is not used for throwing and catching skills;
- explain why it is important to warm up and cool down;
- say when a player has moved to help others;
- apply this knowledge to their own play

### How I will show what I have learned

#### **Pupils can:**

USE A RANGE OF TECHNIQUES TO HELP KEEP POSSESSION OF THE BALL IN A TEAM GAME.

FIND SPACE TO MOVE INTO WITHIN A GAME.

DRIBBLE A BALL IN A STRAIGHT LINE. E.G. WITH HIS/HER FEET OR A HOCKEY STICK.

IT A BALL WITH A RANGE OF DIFFERENT BATS/RACQUETS.

PASS A BALL ACCURATELY WHEN MOVING AROUND DURING A GAME.

SHOW CONTROL OF A RANGE OF DIFFERENT THROWS / PASSES E.G. OVER ARM, UNDERARM, CHEST PASS.

MOVE TO CATCH A BALL WITHIN A GAME, MAINTAINING EYE CONTACT WITH THE BALL.

### What's next?

This unit lays the foundation for future invasion games units, in which children will develop and adapt games themselves, making up their own rules and choosing what equipment to use. They will play a wider range of games, with even sides that go end-to-end on larger pitches. They will improve their accuracy and consistency, and will learn new invasion game techniques. They will also learn to apply their understanding and skills from net games, striking/fielding games and athletics to new invasion game problems. They will start to warm up independently and say why warm-up and cool-down activities are important. They will watch and comment on simple tactical problems, suggesting changes that increase the number of scoring opportunities.

In other physical education units the children will be using similar skills, especially in net games and striking and fielding games. Many of the skills practices they use will be based on athletic activities and ideas.

### What vocabulary I need to know

In this unit children will have an opportunity to use a range of words and phrases, such as:

keeping possession,

keeping the ball,

scoring goals,

keeping the score,

making space,

pass,

send and receive,

dribble,

travel with the ball,

back up,

support partners and others in their team

### **Key resources: Scheme of Work**

#### **Y3 Invasion Games unit 1**

#### **Additional related experiences**

